

Funding Overview



Hanban Funding

Funds received from Hanban / Confucius Institute Headquarters. In 2016 the UCLA CI was named a “Pilot Cultural CI” and became eligible to receive additional support for its arts-related programs.

Calendar Year	Hanban Support	Administrative fee to UCLA Foundation*	Program Funds
2017	\$465,000	(\$30,225)	\$434,775
2016	\$379,487	(\$24,667)	\$354,820
2015	\$260,774	(\$16,950)	\$243,824
2014	\$294,973	(\$19,173)	\$275,800
2013	\$343,544	(\$22,330)	\$321,214
2012	\$190,567	(\$12,387)	\$178,180
2011	\$236,211	(\$15,354)	\$220,857
2010	\$222,416	(\$14,457)	\$207,959
2009	\$230,000	(\$14,950)	\$215,050
2008	\$151,514		
Totals	\$2,774,486	(\$170,493)	\$2,452,479

* As is customary with universities and other non-profit organizations across the country, an administrative fee is applied to all gifts, providing essential support to UCLA's overall operation. The fee is currently 6.5 percent.

Support for Study Abroad and K-12 Classroom Teaching Assistants

Scholarships for UCLA Students and High School Students

2010 and 2016: 63 UCLA and other LA-based college students received scholarships from Hanban for study abroad in China for stays up to 1 year. Support includes: international airfare, tuition, room and board, local transportation, and a monthly stipend.

In 2017: 10 UCLA students in the UCLA-PKU Joint Research Program spent two weeks studying at Shanghai Jiao Tong University (UCLA's Confucius Institute partner school) before starting research projects at Peking University. Support covered local transportation, room and board, tuition, and sightseeing.

2008 and 2015: 336 Los Angeles, Orange County, and Arizona public high school and community college students, and their local teacher chaperones participated in study programs in China through the Confucius Institute. Support includes local transportation, room and board, tuition, and sightseeing. Below is a list of schools that have studied in China through the UCLA CI.

Classroom Teaching Assistants

Hanban has enabled support for Teaching Assistants (up to 20 hours per week) for local K-12 classrooms. Primarily graduate students, the Teaching Assistants are supervised by local classroom teachers and/or faculty from UCLA, Loyolla Marymount University, or Shanghai jiao Tong Univeristy.

	Name	School	District
2017-2018	Liu Sihong (UCLA graduate)	Mark Twain Middle School	LAUSD (UCLA TIE-IN)
2016-2017	Liu Sihong	Mark Twain Middle School	LAUSD (UCLA TIE-IN)
	Mei Xiaoxuan (MA and CA Teaching Credential from LMU)	Emerson Middle School, Nora Sterry Elementary	LAUSD (UCLA TIE-IN)
2015-2016	Mei Xiaoxuan	Emerson Middle School, Nora Sterry Elementary	LAUSD (UCLA TIE-IN)
2014-2015	Li Fei (MA, Shanghai Foreign Studies University, wife of UCLA Ph.D. student)	Emerson Middle School, University High School	LAUSD (UCLA TIE-IN)
2011-2012	Cao Xiaoyu (SJTU graduate student in CFL)	Norton Space & Aeronautics Academy	San Bernardino Unified
	Fan Yanni (SJTU graduate student in CFL)	Norton Space & Aeronautics Academy	San Bernardino Unified
	Dong Ting (SJTU graduate student in CFL)	Broadway Elementary	LAUSD (UCLA TIE-IN)
2009-2010	Wang Li Ping (MA, Chongqing University)	Broadway Elementary	LAUSD (UCLA TIE-IN)
	Liu Guangyu (Jiling University)	Santa Monica High School	Santa Monica-Malibu Unified School District