

UCLA Confucius Institute

Program Focus Areas

A. Teacher Preparation, Specialized Language Curriculum, and Materials Development

UCLA is a top-tier research university located in a city that is home to the largest Chinese-speaking population in the United States. Well known for its science and technology programs, UCLA also offers undergraduate through doctoral degree programs focused on Chinese language, history, and culture. In 2014 UCLA will launch several new academic initiatives including a master's program in Asian language pedagogy (Chinese, Japanese and Korean) and California State-approved Mandarin K-12 Teacher Credential programs.

The UCLA Confucius Institute's programs in the area of language education and teacher preparation have been designed with the unique resources available for the study of Chinese language and culture in California, and the needs of our campus and community in mind. The programs outlined below build from successful partnerships and program formats that have been developed over the past 5 years. They connect to UCLA's new and ongoing academic initiatives and firmly establish a platform to develop a sustainable, long-range Confucius Institute program serving students throughout the K-16+ spectrum. These programs deepen our support for student and teacher training, improve educational exchange opportunities for students, teachers, and education professionals, and develop California State Standards-aligned classroom material and teacher training tools.

UCLA Campus Partners: Department of Asian Languages and Cultures, Graduate School of Education and Information Studies, Center for East-West Medicine, UCLA-PKU Joint Research Center

Community Partners: Los Angeles Unified School District, California Foreign Language Project, UC Berkeley Institute for East Asian Studies, Committee of 100, CSULA, CSULB, and Loyola Marymount University, and the San Mateo County Unified School District.

China Program Partner: Shanghai Jiao Tong University

1. Mandarin Teaching Scholars Program

This ongoing program helps K-12 schools jumpstart Mandarin programs by placing a Mandarin Teaching Scholar (MTS) in the school for 1-2 semesters to participate in a supervised teaching practicum. All MTS candidates are US-based graduate students (or recent graduates) who are pursuing a master's degree in TCFL or a California Teaching Credential in Mandarin. MTS candidates are mentored at the school site by UCLA faculty and by education professionals from the host school, and required to participate in the Chinese Teacher Leadership Institute.

2. Chinese Teacher Leadership Institute

This ongoing program is offered in partnership with the California State Foreign Language Project, a state-government funded teacher training initiative. The program trains K-12 teachers in California World Language Standards-based pedagogy and develops their skills as education leaders/teacher mentors.

3. Development of California Standards-Based Training and Classroom Materials

This program supports the work of the **Chinese Teacher Leadership Institute** by asking participating Mandarin teachers to collaborate with UCLA faculty and California Foreign Language Project staff to develop multi-media training tools demonstrating California State Standards-based teaching practices and the development of model units, lesson plans, and assessment tools based on content from the CI's Instructional Guide for Mandarin project. (www.confucius.ucla.edu/instructional-guide-mandarin).

4. College Board Guest Teacher Summer Institute (Hanban and Startalk-funded)

2013 is the 4th year that UCLA will be the host institution for the GTSI, a program that provides training for over 130 teachers from China each year. The UCLA CI supports the GTSI by overseeing logistics for the 10-day training program, contributing to curriculum design, by engaging UCLA faculty experts and senior administrators in supporting program content and visibility, by inviting local Mandarin teachers to serve as teacher mentors (serving as a training opportunity for LA teachers), and by finding opportunities for GTSI participants to visit local Los Angeles K-12 schools and engage with students and teachers. In partnership with UCLA's School of Education and LAUSD, in 2013 we will offer a 3-day training program for over 150 local K-12 students that will give the GTSI participants an opportunity to teach American students in supported environment while providing a wonderful opportunity for new students to be exposed to Chinese language and culture taught by teachers from China. This program will take place at University High School, a UCLA Confucius Classroom.

5. Conferences and Workshop for Teachers

Funding support would allow the expansion of existing professional development programs such as the annual Los Angeles Mandarin in the Schools Conference, a partnership program created by several local universities and school districts. For the past three years, this conference has offered professional development and community building opportunities to hundreds of Southern California Mandarin teachers. Expanded support would also allow the development of a University of California system-wide summer training programs focused on Mandarin language pedagogy for students and faculty from the ten UC campuses, and support the UCLA-based College Board Guest Teacher Summer Institute that trains over 150 Chinese teachers each year.

6. CSET /CBEST Test Preparation and Literacy Workshops

The UCLA Confucius Institute would continue to offer workshops that prepare future teachers for the California State-required examinations for K-12 Mandarin teachers. New specialized training workshops will be offered to American-born Chinese speakers and immigrants from Chinese-speaking countries that are focused on building the literacy skills (either in Chinese or English) needed to pass the state teacher examinations.

7. K-12 California Teacher and Educators Exchange Program

This is a new partnership program with UC Berkeley's Institute of East Asian Studies that will bring twenty K-12 teachers (math, science, art, etc.) from Northern and Southern California together for a 1-week faculty-led training program alternately hosted by UC Berkeley or UCLA, followed by a 4-week study program in China. While in China the teachers will travel and work alongside six Chinese K-12

teachers where they will learn about Chinese history and culture and exchange ideas on education. Together the teachers will develop model lesson plans and units that can be shared with other teachers and used in California and Chinese K-12 classrooms.

8. 4-Week High School Integrated Summer Program Curriculum

This new program creates a bi-directional opportunity for California and Chinese teachers to work together to develop a California standards-aligned summer curriculum that fully integrates the study of language, history, art, and culture, and takes full advantage of learning Chinese in a China-context. Building from the success of Hanban's Summer Bridge Program, this program would be carried out in China and would be an opportunity for teachers from both China and California to co-teach students, share learning teaching strategies, and understand California standards-based teaching. A standards-aligned program would allow participating students to earn 1-full high school credit. Year 1 of the program would be focused on curriculum development. Year 2 would be implementation of program at a host school site in China. Program partners will include the UCLA School of Education, California Foreign Language Project, and teaching faculty from UCLA's Confucius Classroom schools. Student participants would be drawn from UCLA Confucius Classroom schools and other UCLA-affiliated high schools.

9. Specialized Mandarin Training for Scientists, Engineers and Medical Practitioners

This program expands UCLA's work in developing targeted language training programs for students and professionals with specific educational needs. Working with faculty from UCLA and SJTU, we have created a Mandarin course for UCLA science and technology majors, and are working on a program focused on health sciences. Expanded support would allow the course content to be further developed and offered at UCLA during the regular academic year and as a planned part of summer study programs in China at SJTU and PKU.

10. Summer Language and Research Program for Young Scientists and Engineers

This program would allow selected UCLA undergraduate and graduate science and engineering majors to participate in a unique summer program in China that would provide training in language, history, culture, with hands-on laboratory research experience. For the past 3 years, the UCLA CI has provided a specialized language training course for students selected to participate in a summer research program at the PKU-UCLA Joint Research Center in Beijing. The proposed expansion of the CI program would allow these students to spend 2-weeks training and learning about science and technology initiatives at SJTU prior to traveling to Beijing. At PKU the students would continue language training while also working as research interns under PKU scientists. The knowledge of Chinese language, history, and culture begun at UCLA, and continued at SJTU and PKU, will help give future American scientists and engineers the tools to collaborate successfully with colleagues in China.

11. Confucius Classroom Programs and Events

Support in this area will allow us to share Confucius Institute-sponsored program (lectures, workshops, performances, lectures, etc.) with our Confucius Classroom schools. UCLA's Confucius Classroom schools are public schools that continue to feel the effects of the worldwide financial downturn begun in

2008. Hanban’s support has allowed UCLA to offer programs to our schools that would normally be beyond the school’s financial means. One example of this type of outreach support took place in October, 2012 when we provided bus transportation for over 500 K-12 students currently studying Mandarin to view a rare screening of the animation, “Monkey King.” This screening took place at the Academy of Motion Picture Arts and Sciences’ theater in Hollywood as part of the China Onscreen Biennial program.

12. Core Mandarin Teacher Position

UCLA has submitted a request for support to hire a “Core Teacher.” The Core Teacher will be a K-12 teacher training specialist who will oversee the Confucius Institute’s teacher training programs, while also helping to develop and teach courses for two new UCLA initiatives: a master’s program in Teaching Asian Languages, and two California K-12 Mandarin Teacher Credential programs.

13. Shanghai Jiao Tong University Visiting Scholars Program

UCLA would like to deepen its relationship with SJTU by regularly inviting SJTU faculty to Los Angeles to teach, lecture, and discuss new avenues for academic collaboration and exchange between our schools.

B. Culture and the Arts

Los Angeles’ fortunate position as an entertainment capital, international transportation hub, and home to the largest Chinese community in the United States, provides regular opportunities to host artists and cultural experts from China. Support for programs in this focus area enables us to fully utilize our resources, and foster opportunities to partner with diverse campus, community and national organizations

UCLA Campus Partners: UCLA Film & TV Archive, School of Theater, Film and Television, School of Arts and Architecture, Department of Art History, Hammer Museum, Fowler Museum

Community Partners: Academy of Motion Picture Arts and Sciences, Smithsonian Institute, Lincoln Center, Los Angeles County Museum of Art, University of Michigan, Getty Center, Huntington Library and Gardens, California Institute for the Arts, Toronto International Film Festival, Los Angeles County High School for the Arts, Shaolin Wushu Center, Kobe and Vanessa Bryant Family Foundation, After School All-Stars

China Program Partners: Shanghai Conservatory of Music, China Film Archive, Shanghai Theater Academy, China Conservatory of Art, Hangzhou High School for the Arts, Zhejiang Sports Institute, Beijing Film Academy

1. Visiting Scholars / Teaching Artists Program

UCLA would like to regularly invite faculty from our China Partners Schools to campus to teach, lecture, and discuss new avenues for academic collaboration and exchange between our schools.

2. China Onscreen Biennial Program (COB)

The UCLA Confucius Institute would continue to spearhead a unique bicoastal film-focused program that brings together top educational and cultural institutions, and selected Confucius Institutes. The multi-faceted program would feature film screenings, lectures, public discussions, art exhibitions, and concerts promoting reflection on Chinese and American culture, art and society. At the 2012 International Confucius Institute Conference in Beijing, Hanban consultant Michael Ackermann publically called the 2012 COB the “best cultural program ever presented by a Confucius Institute.”

3. Public Performances and Exhibitions by Master Artists from China

As an international transportation hub and gateway to the Pacific Rim, UCLA is well positioned to present traditional and contemporary artists from China on our campus, in venues across our city, and across the US. Over the past three years the UCLA Confucius Institute and the arts-focused Confucius Institute at the University of Michigan have co-presented several programs, and shared resources, staffing, and expertise. Both universities will continue this partnership, with the hope of sharing the programs developed with other Confucius Institutions. We also plan to develop educational materials (e.g., bilingual, super-titled videos of Chinese opera stories) that are based on the programs collectively presented.

4. Public Lecture Series on Chinese Culture and the Arts

In consultation with campus and community partners, the UCLA Confucius Institute will expand its offerings of talks by scholars and artists on selected topics relating to Chinese culture and the arts.

5. Annual Conference: Art and Culture in Contemporary China and America

We will develop an annual conference focused around a central theme (e.g., urbanism and forms of urban expression) that brings together top artists, scholars, and arts practitioners from China and the United States to discuss issues relating to contemporary art and culture. The comparative nature of this conference will allow us to engage a diverse group of artists, faculty, and practitioners, and build institutional relationships between UCLA and the China Partnership Schools named above.

6. Short-term Training Programs and Workshops by Master Artists from China

We would like to initiate a program to bring master artists from China to Los Angeles to spend 1-3 weeks lecturing and leading workshops for students and teachers at UCLA and in the community. Artists affiliated with our China Partnership Schools will be the focus of this program.

7. Arts- and Culture-based Instructional Materials for the K-16 Classroom

We would like to transform the images, sounds, and information gained from our visiting artists and scholars into materials that can be used in the language classrooms. These model lessons and units (including multi-media materials) would be made available to teachers everywhere via the Internet.

8. Los Angeles International Wushu Tournament

This international tournament has attracted over 500 amateur and professional athletes from the US and China, including students from our partnership wushu + Mandarin program supported by the Kobe

Bryant Family Foundation. This tournament, led by China's former champion, Hu Jianqiang, is the only professional-level competition on the West Coast of the United States. For 2014 we plan to increase the size of the venue and expand advertising to attract more competitors from the Confucius Institute network.

9. Chinese Community Music Program

In 2012 when President Xi Jinping and Vice President Biden visited the Los Angeles International Studies Learning Center (ISLC) they were welcomed by a performance of Chinese music and a dragon dance given by the ISLC students. The UCLA Confucius Institute, in partnership with faculty members of UCLA's Department of Ethnomusicology, provided specialized training and materials for the successful performance. We are establishing a community orchestra program that will train students and teachers from our affiliated K-12 schools and support performance events at our school sites. We are working with pop music star will.i.am (a strong supporter of President Obama's 100,000 Strong Initiative) to bring a Chinese music program to his new recreation center in Boyle Heights.

C. New Sinology Research and Training

Support in this focus area will serve to strengthen the Confucius Institute's role in UCLA's academic and research life by offering programs that complement a newly-established UCLA-Fudan Center. This center will bring faculty and graduate students from varied disciplines together for research and training around the study of comparative social life. Jointly supported by two top-tier research universities, this program places Chinese studies in the broader context of comparative studies of social life, and will help Chinese scholarship reach out to the world while enabling non-China scholars around the world the chance to better understand the Chinese experience and Chinese model of modernization. This program allows the Confucius Institute to play a major role in UCLA's academic activities, and positions the UCLA Confucius Institute as a major supporter of collaborative, cutting-edge and cross-disciplinary research.

Once developed the programs in this focus area (conferences, lectures, and training workshops) can be made available to the Confucius Institute's worldwide network of universities and serve as a model program for Hanban's new Sinology initiatives.

UCLA Campus Partners: Center for Chinese Studies, College of Letters and Sciences, School of the Arts and Architecture, School of Public Health, and the Institute for the Environment

Community Partner: Los Angeles Unified School District

China Program Partner: Fudan University

1. Fudan Visiting Scholar Program

UCLA will invite Fudan faculty to UCLA to teach, participate in conferences, mentor graduate students, and discuss ways to deepen the academic relationship between our two universities.

2. New Sinology Conference

A biennial event held alternatively at UCLA and Fudan that will allow scholars from both universities to present the outcome of their collaborative research, explore new frontiers for future collaboration, and

publicize research findings in the form of research articles and monographs. Results will be published in an online bilingual newsletter and disseminated internationally. A bilingual online journal of comparative studies of social life is also possible. Each conference will be organized around a specific theme of mutual interest to UCLA and Fudan which will in turn inform the focus of subsequent programs under the New Sinology initiative.

3. Confucius Institute Post-doctoral Fellowship Program

UCLA will recruit one post-doctoral fellow each year whose research interests and background is relevant to the content of the upcoming New Sinology conference. Each post-doctoral fellow will remain at UCLA for two years during which time s/he will receive training from UCLA and Fudan faculty, participate in the ongoing UCLA-Fudan Translation Workshop, contribute to relevant research projects and the organization of public lectures and special projects (including engagement with K-12 students and teachers), and help coordinate the biennial capstone conference and subsequent publication of conference proceedings.

4. Public Lectures, Symposia, and Special Projects

UCLA will offer regular public programs on campus and in the community that share research findings from the New Sinology initiative and stimulate new program ideas.

5. Seed Research Grants for University of California Faculty and Graduate Students

This initiative would provide seed grants to faculty and graduate students from throughout the ten-campus University of California system supporting research relating to theme of the biennial conference.

6. UCLA-Fudan Translation Workshop for Graduate Students and Faculty

This successful and ongoing summer workshop is co-taught by UCLA and Fudan faculty. It provides training for graduate students, faculty, and selected professionals (e.g., journalists, economists, policy analysts,) in the fundamentals of translation methodology through group sessions and one-on-one tutorials. The workshop is not designed to develop professional translators, but rather to help scholars and professionals deal with the unique linguistic and cultural features found in the primary source materials encountered in their research work.

D. Confucius Classrooms

UCLA's five affiliated Confucius Classrooms are vital links connecting our campus to the community. Each school was selected as a CI partner school because of the strength of the school's leadership and teaching staff, and the quality of its Mandarin programs. With new K-12 initiatives emerging on our campus, including a new master's program in Teaching Asian Languages (UCLA Department of Asian Languages and Cultures) and new California State Teaching Credentials for Mandarin (UCLA Graduate School of Education), our Confucius Classroom schools will serve as training sites for new Mandarin teachers enrolled in programs at UCLA, and for partner programs such as the College Board's Guest Teacher Summer Institute.

UCLA Campus Partners: Department of Asian Languages and Cultures, Graduate School of Education and Information Sciences, Herb Alpert School of Music, Center for Chinese Studies

Community Partner: Broadway Elementary, Los Angeles International Studies Learning Center, and University High School (LAUSD), Los Angeles County High School for the Arts (LACOE), Norton Space and Aeronautics Academy (San Bernardino School District Charter School).

China Program Partner: Hangzhou High School for the Arts and the Shanghai World Foreign Language Primary and Middle Schools.